

Year 7 Pathway G		SPANISH	
Grammar		Listening	Speaking
<p>You can understand the following grammatical terms in English: Noun, article, adjective, pronoun, verb & tense. You can understand and use: Nouns (singular and plural). Gender & articles: definite and indefinite articles (masculine, feminine and plural). Simple opinions using <i>me gusta</i> and <i>no me gusta</i>. Key high-frequency verb forms: <i>tengo, soy, es</i>. Common adjectival agreement (singular forms only): <i>-o, -a</i> The present tense of regular <i>-ar, -er</i> and <i>-ir</i> verbs (singular forms only). Simple negative using <i>no</i> with regular verbs. Simple connectives: <i>y, pero, también</i>. Intensifiers/Qualifiers: <i>muy, bastante, un poco</i>. Common patterns of adjectival agreement (singular and plural): <i>-o, -a, -os, -as</i> plus <i>-e</i> or consonant in singular changing to <i>-es</i> in plural. Possessive adjectives: <i>mi/mis, tu/tus, su/sus</i>. The present tense of key irregular verbs (<i>hacer, ir, ser, tener</i>) and the stem-changing verb <i>jugar</i> (singular forms only). Expressions of frequency (e.g. <i>a veces, todos los días</i>). Simple questions using <i>¿Qué?, ¿Cómo?, ¿Dónde?, ¿Te gusta?</i> <i>Hay/ No hay.....</i> Expressions of opinion followed by the infinitive (e.g. <i>me gusta mucho, me encanta, no me gusta nada</i>). Present tense of <i>estar</i> and use for location. The present tense of <i>querer</i>. The near/immediate future tense (<i>ir a + infinitive</i>). Impersonal verbs (most common) (e.g. <i>llueve, nieva, hace sol/frio</i>). Other connectives (e.g. <i>porque, cuando</i>).</p>		<p>You are able to: Demonstrate understanding of main points, opinions and some details in short passages which include reference to either the present or the future.</p>	<p>You are able to: Take part in simple conversations, referring to the present or the future. Exchange opinions and give simple reasons. Describe and give information in short dialogues using familiar vocabulary and common grammatical structures.</p>
Reading		Writing	
<p>You are able to: Demonstrate understanding of main points, opinions, overall message and some detail in short written texts, referring to the present or future. Understand short texts written for target-language learners (e.g. menus, short adverts, songs, simple poems). Use a bilingual dictionary or glossary to look up unfamiliar words. Translate simple sentences containing familiar vocabulary and grammar into English.</p>		<p>You are able to: Write short texts for different purposes using mainly memorised language, referring to the present or the future. Express opinions and give simple reasons. Translate simple sentences containing familiar words and structures into the target language. Be generally accurate in using straightforward language and meaning is clear, but there may be errors with verbs.</p>	

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<p>You can understand the following grammatical terms in English: Noun, article, adjective, pronoun, verb & tense. You can understand and use: Nouns (singular and plural). Gender & articles: definite and indefinite articles (masculine, feminine and plural). Simple opinions using <i>me gusta</i> and <i>no me gusta</i>. Key high-frequency verb forms: <i>tengo, soy, es</i>. Common adjectival agreement (singular forms only): <i>-o, -a</i> The present tense of regular <i>-ar, -er</i> and <i>-ir</i> verbs (singular forms only). Simple negative using <i>no</i> with regular verbs. Simple connectives : <i>y, pero, también</i>. Intensifiers/Qualifiers: <i>muy, bastante, un poco</i>. Common patterns of adjectival agreement (singular and plural): <i>-o, -a, -os, -as</i> plus <i>-e</i> or consonant in singular changing to <i>-es</i> in plural. Possessive adjectives: <i>mi/mis, tu/tus, su/sus</i>. The present tense of key irregular verbs (<i>hacer, ir, ser, tener</i>) and the stem-changing verb <i>jugar</i> (singular forms only). Expressions of frequency (e.g <i>a verces, todos los dias</i>) Simple questions using <i>¿Qué?, ¿Cómo?, ¿Dónde?, ¿Te gusta?</i> <i>Hay/No hay</i></p>		<p>You are able to: Demonstrate understanding of main points and opinions from short passages using familiar vocabulary, short phrases and common verbs in the present tense, spoken clearly. Transcribe familiar words.</p>	<p>You are able to: Ask and answer simple questions. Exchange simple opinions. Take part in brief dialogues, using short phrases referring to the present.</p>
Reading		Writing	
<p>You are able to: Demonstrate understanding of main points and opinions in short texts using familiar language. Translate familiar words and short phrases into English.</p>		<p>You are able to: Write several short sentences with support to give information and express simple opinions. Translate familiar words and short phrases into the target language. Be generally accurate in using straightforward language and meaning is clear, but there may be major errors with verbs.</p>	

Year 7 Pathway O		SPANISH	
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<p>You can understand the following grammatical terms in English:</p> <p>Noun, article, adjective, pronoun, verb & tense.</p> <p>You can understand and use:</p> <p>Nouns (singular and plural).</p> <p>Gender & articles: definite and indefinite articles (masculine, feminine and plural).</p> <p>Simple opinions using <i>me gusta</i> and <i>no me gusta</i>.</p> <p>Key high-frequency verb forms: <i>tengo, soy, es</i>.</p> <p>Common adjectival agreement (singular forms only): <i>-o, -a</i></p> <p>The present tense of regular <i>-ar, -er</i> and <i>-ir</i> verbs (singular forms only).</p> <p>Simple negative using <i>no</i> with regular verbs.</p> <p>Simple connectives: <i>y, pero, también</i>.</p> <p>Intensifiers/Qualifiers: <i>muy, bastante, un poco</i></p>		<p>You are able to:</p> <p>Demonstrate understanding of a range of familiar phrases and opinions, spoken clearly.</p>	<p>You are able to:</p> <p>Answer simple questions.</p> <p>Give basic information and opinions, using familiar vocabulary.</p> <p>Begin to show awareness of sound patterns.</p>
Reading		Writing	
<p>You are able to:</p> <p>Demonstrate understanding of a range of familiar written phrases and opinions.</p> <p>Match sound to print by reading aloud words and phrases.</p>		<p>You are able to:</p> <p>Write a few short sentences with support, giving basic information and using the present tense of frequently used verbs.</p> <p>Write some familiar words from memory.</p> <p>Not quite accurately spell or use accents, but the meaning is clear.</p>	