

You are able to:

Perform a leading rhythmic part and conduct a group.

Use the elements of music effectively to develop and add contrast to your music.

Work with extended structures such as Rondo Form.

Compose and perform a leading melody on a keyboard adding ornaments and embellishments.

Demonstrate secure understanding of development.

Perform a melody and a bass line or chords fluently from written notation on a keyboard.

Sing confidently and in tune, solo and as part of a large and small group.

Confidently sing and perform chords on a ukulele, using strumming patterns to give variety.

Create meaningful lyrics and rap them using contrasting rhythms.

Combine a range of parts to make an extended backing track with prominent sections.

You can compare & evaluate your own composition thinking about other types of music.

Deliver a confident and stylish performance

Make developments to the parts you perform (Bass, Chords, Melody 1, Melody 2 and/or Melody 3)

You are able to:

Perform a leading rhythmic part in time with a group.

Use the elements of music to develop and add contrast to your music.

Work within repeating structures.

Compose and perform a leading melody on a keyboard.

Demonstrate secure understanding of development.

Perform a melody fluently from written notation on a keyboard.

Sing confidently and in tune as part of a large and small group.

Confidently perform chords on a ukulele using strumming patterns to give variety.

Create lyrics and rap them using contrasting rhythms for the verse and chorus.

Combine a range of parts to make an extended backing track with prominent sections.

Suggest improvements to your own and others' work.

Produce a confident and secure performance.

Perform Bass, Chords, Melody 1, Melody 2 and Melody 3.

Perform Melody 1 or 2 accompanied by bass notes in the left hand.

You will be able to:

Perform a rhythmic part in time with a group.

Use the elements of music to develop your music.

Work within simple structures.

Compose and perform a melody on a keyboard.

Be able to listen and make changes to your music.

Perform a melody from written notation on a keyboard.

Sing in tune as part of a large group.

Perform chords on a ukulele.

Create simple lyrics and rap them in time to a simple rhythm.

Combine a range of parts to make a coherent backing track with a prominent chorus.

Deliver a rhythmically secure performance.

Perform Bass, Chords, Melody 1 and Melody 2

Maintain a suitable tempo through the performance.

You are able to:

Maintain a simple rhythm.

Perform as part of a group.

Begin to show signs of performing in time with others.

Perform a simple melody on a keyboard.

Perform some phrases from written notation on a keyboard.

Sing as part of a large group.

Perform three chords on a ukulele.

Create simple lyrics and rap them to a simple rhythm.

Combine a range of parts to make a backing track using music technology.

Follow the printed music and understand pitch.

Perform Bass, Melody 1 and Melody 2.