

Year 8 Pathway G**MUSIC**

Perform a leading chordal and melodic part and conduct a group.

Use a range of ideas to effectively develop and add contrast to their music.

Work with extended structures such as Rondo Form and Pop Form.

Perform a melody, a bass line & chords in compound time fluently from notation on a keyboard.

Sing confidently and in tune, solo and as part of a large and small group.

Confidently sing and perform extended chords on a ukulele, using strumming patterns.

Create meaningful lyrics and sing them with accuracy and some stylistic integrity.

Make genre-specific changes to a range of parts using music technology with independence.

Confidently use a range of music technology techniques with independence.

Year 8 Pathway R

MUSIC

Perform a leading melodic part in time with a group.

Develop and add contrast to their own music.

Work within structures such as Ternary form.

Be able to demonstrate secure understanding of development when using music technology.

Perform a melody in compound time fluently from written notation on a keyboard.

Sing (confidently and in tune) solo and as part of a large and small group.

Confidently perform extended chords on a ukulele, using strumming patterns to give variety.

Create lyrics and sing them with accuracy and some stylistic traits.

Make well considered changes to melodic parts using music technology with independence.

Balance, EQ and add effects to a range of parts using music technology.

You are able to:

Perform a chord part in time with a group.

Show development in their music compositions.

Work within simple structures using music technology.

Listen and make changes to your music.

Perform a melody in compound time from written notation on a keyboard.

Sing in tune with some expression as part of a large group.

Perform chords on a ukulele with a simple strumming pattern.

Create simple lyrics and sing them in time within an ensemble

Make considered changes to melodic parts using music technology.

Balance and EQ a range of parts using music technology.

You are able to:

Perform a simple part in time in a group.

Perform some melodic phrases in compound time from written notation on a keyboard.

Sing as part of a large group.

Perform chords on a ukulele in time with a group.

Create simple lyrics and perform them with a group.

Make simple changes to melodic parts using music technology.

Balance a range of parts using music technology.