

Year 7 History GROW Pathways

Enquiry 1 - Why were the Vikings important for Britain?

G	R	O	W
You were able to describe two features of a Viking long ship and used a piece of your own knowledge to add extra detail.	You were able to describe a feature of the Viking long ship and have attempted to use a piece of your own knowledge to add extra detail.	You were able to tell me about two important parts of a Viking long ship.	You were able to tell me about an important part (key feature) of a Viking long ship.
You were able to explain several reasons the Vikings were important for Britain, and the impacts of these on Britain. You were able to use some specific knowledge about the Vikings.	You were able to explain reasons the Vikings were for Britain, and attempted to explain the impacts of these on Britain. You were able to use some specific knowledge about the Vikings.	You were able to tell me about two reasons the Vikings were important for Britain. You attempted to say why they were important. Also, you tried to say why using your own knowledge.	You were able to tell me about one reason the Vikings were important for Britain. You tried to say why using your own knowledge.
You were able to link different reasons the Vikings were significant to different ways (e.g., politically, socially, economically, short term, long term) and use these to explain their impact on Britain.	You were able to describe why the Vikings were significant in different ways (e.g., politically, socially, economically, short term, long term).	You were able to tell me that the Vikings were significant in at least one way (e.g., politically, socially, economically, short term, long term).	You were able to tell me a way the Vikings were important for Britain.
You were able to use a range of keywords about the Vikings. Also, you were able to spell, punctuate and use sophisticated grammar throughout your work.	You were able to use several keywords about the Vikings. Also, you were able to spell, punctuate and use good grammar throughout your work.	You were able to use some keywords about the Vikings. Also, you were able to spell, punctuate and use good grammar throughout most of your work.	You were able to use at least one keyword about the Vikings. Also, you were able to spell, punctuate and use good grammar throughout some of your work.
You were able to give your opinion what the most significant thing Vikings did for Britain was. Also, you were able to explain why you thought this, and have said what was the most significant reason compared to others.	You were able to give your opinion what the most significant thing Vikings did for Britain was, and you explained why you thought this.	You were able to give your opinion what the most significant thing Vikings did for Britain was and gave a reason why you thought this.	You were able to say why the Vikings were significant for Britain.

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Enquiry 2 - What caused the Middle Ages to be miserable?

G	R	O	W
<p>You were able to describe at least one consequence of the Battle of Hastings. Also, you were able to explain what impact that consequence had on Britain.</p>	<p>You were able to describe at least one consequence (effect) of the Battle of Hastings. Also, you were able to describe what impact that consequence had on Britain.</p>	<p>You were able to describe the consequences (effects) of the Battle of Hastings.</p>	<p>You were able to tell me a consequence (the effect) of the Battle of Hastings.</p>
<p>You were able to explain several causes for the Middle Ages being miserable and the consequences (effects) of these. You were able to use some specific knowledge.</p>	<p>You were able to explain why different causes led to the Middle Ages being miserable and the consequences (effects) of some of them. You were able to use some specific knowledge.</p>	<p>You were able to tell me about more than one cause (a reason) that the Middle Ages was so miserable. Also, you tried to say why this meant it was miserable using your own knowledge.</p>	<p>You were able to tell me a cause (reason) why the Middle Ages was so miserable.</p>
<p>You started to explain the links between different causes that led to the Middle Ages being miserable.</p>	<p>You described the links between different causes that led to the Middle Ages being miserable.</p>	<p>You started to tell me about the links between different causes that led to the Middle Ages being miserable.</p>	<p>You noticed that causes for the Middle Ages being miserable are linked.</p>
<p>You were able to use a range of keywords about the Middle Ages. Also, you were able to spell, punctuate and use sophisticated grammar throughout your work.</p>	<p>You were able to use several keywords about the Middle Ages. Also, you were able to spell, punctuate and use good grammar throughout your work.</p>	<p>You were able to use some keywords about the Middle Ages. Also, you were able to spell, punctuate and use good grammar throughout most of your work.</p>	<p>You were able to use at least one keyword about the Middle Ages. Also, you were able to spell, punctuate and use some good grammar throughout some of your work.</p>
<p>You were able to give your opinion as to what you thought was the main cause the Middle Ages was so miserable. Also, you were able to explain why you think it was the main cause compared to others.</p>	<p>You were able to give your opinion as to what you thought was the main cause of the Middle Ages was so miserable, and you explained why you thought this.</p>	<p>You were able to say what you thought the main cause of the Middle Ages being so miserable was and give a reason why you thought this.</p>	<p>You were able to say if you thought the Middle Ages was miserable or not.</p>

Enquiry 3 - Was Britain changing at the End of the Middle Ages?

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G	R	O	W
You were able to explain one way the Crusades changed Europe, using a specific example, saying what it was like before and after the Crusades.	You were able to explain one way the Crusades changed Europe, using an example, trying to say what it was like before and after the Crusades.	You were able to explain one way the Crusades changed Europe, using an example, and tried to say how it changed Europe.	You were able to explain one way the Crusades changed Europe, and you tried to say how it changed Europe.
You were able to say why the latter Middle Ages had changes and continuities, and you tried to categorise (group) these. You were also able to use specific knowledge about the latter Middle Ages.	You were able to say why the latter Middle Ages had changes and continuities. You were also able to use some specific knowledge about the latter Middle Ages.	You were able to tell me about one change and continuity in the latter the Middle Ages. Also you tried to say why this happened using your own knowledge.	You were able to tell me about one change or continuity for the latter Middle Ages and tried to say why using your own knowledge.
You were able to say how different smaller changes worked together to lead to large change in the latter Middle Ages.	You were able to describe changes working together to lead to change in the latter Middle Ages.	You were able to describe a change and suggest it works with others to lead to a larger change in the latter Middle Ages.	You were able to tell me about a change and know that it alone did not change all of the latter Middle Ages.
You were able to use a range of keywords about the latter Middle Ages. Also you were able to spell, punctuate and use sophisticated grammar throughout your work.	You were able to use several keywords about the Middle Ages. Also you were able to spell, punctuate and use good grammar throughout your work.	You were able to use some keywords about the latter Middle Ages. Also you were able to spell, punctuate and use good grammar throughout most of your work.	You were able to use at least one keyword about the latter Middle Ages. Also you were able to spell, punctuate and use good grammar throughout some of your work.
You were able to give your opinion if you thought the latter Middle Ages was a time of great change or not. Also you were able to explain why you thought this, and describe about the amount of change or continuity.	You were able to give your opinion if you thought the latter Middle Ages was a time of great change or not, and you explained why you thought this.	You were able to give your opinion if you thought the latter Middle Ages was a time of great change or not, and give a reason why you thought this.	You were able to say if the latter Middle Ages was a time of great change or not.

Enquiry 4 - Does King Richard III deserve the reputation of being evil?

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G	R	O	W
You were able to explain the main difference between two interpretations about the reputation of Richard III, and supported it using the interpretations.	You were able to describe a difference between interpretations about the reputation of Richard III and tried to support this using the interpretations.	You were able to tell me the main difference between two interpretations about the reputation of Richard III.	You were able to tell me a difference between two interpretations about Richard III.
You were able to explain why two different interpretations had different viewpoints about the reputation of Richard III. You used sources to help you do this.	You were able to explain why two different interpretations had different viewpoints about the reputation of Richard III. You tried to use sources to support you.	You were able to explain why two different interpretations had different viewpoints about the reputation of Richard III.	You were able to tell me a reason why two interpretations had different views about the reputation of Richard III.
You were able to explain reasons why some people would agree and disagree with an interpretation about the reputation of Richard III. You were also able to describe how different aspects influenced the interpretation. You were also able to use specific knowledge about the reign of Richard III.	You were able to explain why some people would agree and disagree with an interpretation about the reputation of Richard III. You were also able to use some specific knowledge about the reign of Richard III.	You were able to tell me one reason why people would agree and disagree with an interpretation about the reputation of Richard III. Also you tried to say why this happened using your own knowledge.	You were able to tell me about one reason why people would agree or disagree with an interpretation about the reputation of Richard III and tried to say why using your own knowledge.
You were able to use a range of keywords to do with the reign of Richard III. Also you were able to spell, punctuate and use sophisticated grammar throughout your work.	You were able to use several keywords to do with the reign of Richard III. Also you were able to spell, punctuate and use good grammar throughout your work.	You were able to use some keywords to do with the reign of Richard III. Also you were able to spell, punctuate and use good grammar throughout most of your work.	You were able to use at least one keyword to do with the reign of Richard III. Also you were able to spell, punctuate and use good grammar throughout some of your work.
You were able to give your opinion which interpretation about the reputation of Richard III was accurate. Also you were able to explain why you thought this, and describe how far you agree with it.	You were able to give your opinion which interpretation about the reputation of Richard III was accurate, and you explained why you thought this.	You were able to give your opinion which interpretation about the reputation of Richard III was accurate. You gave a reason why you thought this.	You were able to say which interpretation about the reputation of Richard III was correct.

Enquiry 5 - What evidence do we have of the Indigenous people of Canada?

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G	R	O	W
You were able to infer a key aspect about buffalo hunting techniques and support this using Source A.	You were able to tell me about a key feature of buffalo hunting techniques from Source A and tried to use Source A to support what you say.	You told me about one key feature about buffalo hunting techniques you saw in Source A.	You spotted one key feature of buffalo hunting techniques you saw in Source A.
You were able to describe the usefulness and accuracy of a source when examining indigenous people's lives.	You were able to describe the usefulness or the accuracy of a source when examining indigenous people's lives.	You were able to tell me a source is useful (helpful) for telling us some information about indigenous people's lives.	You were able to recognise something about indigenous people's lives from a source.
You were able to say how indigenous people's lives had changes and continuities. You were able to use specific knowledge about indigenous people's lives to show this.	You were able to say how indigenous people's lives had changes and continuities. You were able to link this some specific knowledge about indigenous people's lives	You were able to tell me about one change and continuity in the lives of indigenous peoples. You also tried to say why this happened using your own knowledge.	You were able to tell me about one change or continuity in the lives of indigenous peoples. You tried to say why using your own knowledge.
You were able to use a range of keywords to do with the indigenous peoples of Canada. Also you were able to spell, punctuate and use sophisticated grammar throughout your work.	You were able to use several keywords to do with the indigenous peoples of Canada. Also, you were able to spell, punctuate and use good grammar throughout your work.	You were able to use some keywords to do with the indigenous peoples of Canada. Also, you were able to spell, punctuate and use good grammar throughout most of your work.	You were able to use at least one keyword to do with the indigenous peoples of Canada. Also, you were able to spell, punctuate and use good grammar throughout some of your work.
You were able to give your opinion if you thought indigenous people's lives have changed over time or not, explaining why you thought this, considering the other side of the argument.	You were able to give your opinion if you thought indigenous people's lives have changed over time or not, you explained why you thought this.	You were able to give your opinion if you thought indigenous people's lives have changed over time or not and give a reason why you thought this.	You were able to say if indigenous people's lives have changed over time or not.