

Year 7 Pathway G		ART	
Make		Evaluate	
<p>You have attempted to use the appropriate method for the task although there are inaccuracies.</p> <p>You can apply materials to your work using the appropriate method with limited control.</p> <p>There is little evidence of mixing materials to improve work.</p> <p>You can apply materials to your work using the appropriate method with basic control.</p> <p>You can mix materials in a simplistic way to improve work</p>		<p>Review your own work using key artistic words to explain your thoughts.</p> <p>Successfully recognise the strengths and weaknesses in your work.</p> <p>Describe the similarities and differences between your own and others' work.</p>	
Research	Design	Technical	
<p>Collect appropriate images of the artists' work and label them with the correct title and date.</p> <p>Find and select relevant background information about the artist.</p> <p>Describe the artist's work in detail including the subject matter, colour, technique and style.</p>	<p>Record an idea by using pictures to show what you want to do.</p> <p>Your idea has some relevance to your previous work.</p> <p>Create a design showing a link to your preparatory work.</p> <p>Your design is simplistic and predictable.</p> <p>You can create and develop an idea.</p> <p>Your design shows some inspiration from others' work.</p> <p>The composition is fairly good.</p>	<p>You can draw images on a theme, identify what the objects are although there are significant inaccuracies.</p> <p>You can duplicate images with some success. You can tell what the objects are although some of the shapes and angles may be inaccurate.</p> <p>You can duplicate objects with success. It is clear what the object is although the line work may be a little clumsy. The shapes and angles are fairly correct.</p> <p>You can use simple shade in your work</p>	

Year 7 Pathway G		Design & Technology	
Research	Design	Technical Knowledge	
<p>Recognise characteristics in existing products.</p> <p>Identify different cultures and write about their different needs.</p> <p>Identify seasonal ingredients and foods.</p> <p>Select images of similar products/foods from other sources such as the internet, books and catalogues.</p> <p>Record your findings.</p> <p>Compare images of products/food and label them.</p> <p>Explain what you like and don't like about each image.</p> <p>Explain what the term 'Food miles' is.</p>	<p>Create a design idea by using pictures and words to show what you want to do.</p> <p>Recreate designs using pictures or models to show your idea.</p> <p>Your work recognises that your design/dish has to meet a range of needs.</p> <p>You clarify ideas using words, labelled sketches and models to communicate your design.</p>	<p>State what you are making and what tools/equipment are being used.</p> <p>Identify simple physical changes in preparing and cooking food.</p> <p>Show some knowledge and understanding of why you are using the tools, equipment and materials/ingredients that have been suggested.</p> <p>State the origins of foods used.</p> <p>Explain the order of your work choosing appropriate materials/ingredients, processes, equipment and machinery including CAM.</p> <p>Recall which ingredients make food products rise.</p>	
Make		Evaluate	Cooking & Nutrition
<p>You choose and use tools/equipment and materials/ingredients with help.</p> <p>You select tools to show how you can join materials or combine ingredients in a variety of ways.</p> <p>You know how to use tools/equipment safely and about the safe storage of ingredients.</p> <p>You demonstrate using tools with some accuracy to cut, shape and assemble materials, ingredients and components.</p> <p>You demonstrate an understanding of the 4Cs and food safety and hygiene.</p>		<p>You write about your own work and how your product works.</p> <p>Recognise what you have done and list things that you could do better in the future.</p> <p>You identify and summarise what has been a success and failure.</p> <p>You test your product against a specification.</p> <p>You suggest improvements for your design.</p>	<p>You identify the importance of a balanced diet.</p> <p>You define the different Food Groups in the Eat Well Guide.</p> <p>You explain the terms Macronutrients and micronutrients.</p>

Year 7 Pathway R		ART	
Research	Design	Technical	
<p>Collect appropriate images of artists' work and label them with the correct title and date.</p> <p>Find and select relevant background information about the artist.</p>	<p>Record an idea by using pictures to show what you want to do.</p> <p>Your idea has some relevance to your previous work.</p> <p>Create a design showing a link to your preparatory work.</p> <p>Your design is simplistic and predictable.</p>	<p>You can draw images on a theme.</p> <p>You can identify what the objects are although there are significant inaccuracies.</p> <p>You can duplicate images with some success.</p> <p>You can tell what the objects are although some of the shapes and angles may be inaccurate.</p>	
Make		Evaluate	
<p>You have attempted to use the appropriate method for the task although there are inaccuracies.</p> <p>You can apply materials to your work using the appropriate method with limited control.</p> <p>There is little evidence of mixing materials to improve work.</p>		<p>Review your own work using key artistic words to explain your thoughts.</p> <p>Successfully recognise the strengths and weaknesses in your work.</p>	

Year 7 Pathway R		DESIGN & TECHNOLOGY	
Research	Design	Technical Knowledge	
<p>Recognise characteristics in existing products.</p> <p>Identify different cultures and write about their different needs.</p> <p>Identify seasonal ingredients and foods.</p> <p>Select images of similar products/foods from other sources such as the internet, books and catalogues.</p> <p>Record your findings.</p>	<p>Create a design idea by using pictures and words to show what you want to do.</p> <p>Recreate designs using pictures or models to show your ideas.</p>	<p>State what you are making and what tools/equipment are being used.</p> <p>Show some knowledge and understanding of why you are using the tools, equipment and materials/ingredients that have been suggested.</p> <p>Identify simple physical changes in preparing and cooking food.</p> <p>State the origins of foods used.</p>	
Make	Evaluate	Cooking & Nutrition	
<p>You choose and use tools/equipment and materials/ingredients with help.</p> <p>You select tools to show how you can join materials of combine ingredients in a variety of ways.</p> <p>You know how to use tools/equipment safely and about the safe storage of ingredients.</p>	<p>You write about your own work and how your product works.</p> <p>Recognise what you have done and list things that you could do better in the future.</p>	<p>You identify the importance of a balanced diet.</p> <p>You define the different Food Groups in the Eat Well Guide.</p>	

Year 7 Pathway O		ART		
Research	Design	Technical Knowledge	Make	Evaluate
<p>Collect appropriate images of artists' work and label them with the correct title and date.</p> <p>Find an select relevant background information about artists.</p>	<p>Record an idea by using pictures to show what you want to do.</p> <p>Your idea has some relevance to your previous work.</p> <p>Create a design showing a link to your preparatory work.</p> <p>Your design is simplistic and predictable.</p>	<p>You can draw images on a theme.</p> <p>You can identify what the objects are although there are significant inaccuracies.</p> <p>You can duplicate images with some success.</p> <p>You can tell what the objects are although some of the shapes and angles may be inaccurate.</p>	<p>You have attempted to use the appropriate method for the task although there are inaccuracies.</p> <p>You can apply materials to your work using the appropriate method with limited control.</p> <p>There is little evidence of mixing materials to improve work.</p>	<p>Review your own work using key artistic words to explain your thoughts.</p> <p>Successfully recognise the strengths and weaknesses in your work.</p>
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			Cooking & Nutrition	
			<p>You can identify the importance of a balanced diet.</p> <p>You define the different Food Groups in the Eat Well guide.</p>	

Year 7 Pathway W					ART				
Research		Design		Technical Knowledge		Make		Evaluate	
<p>Collect appropriate images of artists' work and level them with the correct title and date.</p> <p>Find and select relevant background information about artists.</p>		<p>Record an idea by using pictures to show what you want to do.</p> <p>Your idea has some relevance to your previous work.</p> <p>Create a design showing a link to your preparatory work.</p> <p>Your design is simplistic and predictable.</p>		<p>You can draw images on a theme.</p> <p>You can identify what the objects are although there are significant inaccuracies,</p> <p>You can duplicate images with some success.</p> <p>You can tell what the objects are although some of the shapes and angles may be inaccurate.</p>		<p>You have attempted to use the appropriate method for the task although there are inaccuracies.</p> <p>You can apply materials to your work using the appropriate method with limited control.</p> <p>There is little evidence of mixing materials to improve work.</p>		<p>Review your own work using key artistic words to explain your thoughts.</p> <p>Successfully recognise the strengths and weaknesses in your work.</p>	

Year 7 Pathway W					DESIGN & TECHNOLOGY				
Research		Design		Technical Knowledge		Make		Evaluate	
<p>Recognise characteristics in existing products.</p> <p>Identify different cultures and write about their different needs.</p> <p>Identify seasonal ingredients and foods.</p> <p>Select images of similar products/foods from other sources such as the internet, books and catalogues.</p> <p>Record your findings.</p>		<p>Create a design idea by using pictures and words to show what you want to do.</p> <p>Recreate designs using pictures or models to show your idea.</p>		<p>State what you are making and what tools /equipment are being used.</p> <p>Identify simple physical changes in preparing and cooking food.</p> <p>Show some knowledge and understanding of why you are using the tools, equipment and materials/ingredients that have been suggested.</p> <p>State the origins of foods used.</p>		<p>You choose and use tools/ equipment and materials/ ingredients with help.</p> <p>You select tools to show how you can join materials or combine ingredients in a variety of ways.</p> <p>You know how to use tools/ equipment safely and the safe storage of ingredients.</p>		<p>You write about your own work and how your product works.</p> <p>Recognise what you have done and list things that you could do better in the future.</p>	
						<p><b>Cooking &amp; Nutrition</b></p> <p>You identify the importance of a balanced diet.</p> <p>You define the different Food Groups in the Eat Well Guide.</p>			