## Year 8 Pathway G

#### SCIENCE

**Investigative work** - design and carry out practical investigations safely, record data in a variety of formats, form detailed conclusions using scientific ideas and evaluate work to suggest improvements and further work which can be undertaken.

BIOLOGY	CHEMISTRY	PHYSISCS
Food & Nutrition	Combustion	<u>Fluids</u>
Evaluate the importance of a balanced diet and discuss the implications of food group deficiencies on health.	Analyse the formation of products produced during combustion reactions and justify methods to reduce risks.	Use the particle model to explain how pressure and density changes and what causes contraction and explanation.
Discuss how the digestive organs work alongside enzymes in the body to enable efficient digestion and absorption of food. <u>Plants and their reproduction</u>	Model simple reactions using symbol equations. Evaluate the contribution made from combustion reactions linked to global temperature rise and carbon	Light Explain that light travels from a source as a transverse wave and interpret ray diagrams for mirrors, glass
Discuss how key plant organs are adapted for efficient pollination, fertilisation, dispersal, and germination, including a comparison of plants in different ecosys- tems. Explain the role of photosynthesis in plant growth.	dioxide levels. <b>Rocks</b> Explain the formation of each rock type linked to their properties and landscape features.	blocks and lenses. Energy Transfers Compare the ways heat can be transferred and calculate the efficiency of different appliances.
<ul> <li>Explain the role of photosynthesis in plant growth.</li> <li>Breathing and Respiration</li> <li>Discuss how aerobic and anaerobic respiration in animals and plants is facilitated by well adapted gas exchange systems and discuss the implications of smoking, asthma and exercise on effective gas exchange.</li> <li>Discuss a variety of human and natural uses for unicellular organisms.</li> <li>Explain how unicellular organisms reproduce and evaluate methods used to slow or prevent reproduction.</li> </ul>	Metals and their usesModel chemical reactions using word and balanced symbol equations and define the formulae for a variety of chemical compounds formed in reactions.Interpret graphs of melting and boiling points for mixtures of varying compositions.The Periodic TableExplain the arrangement of the periodic table using ideas about the properties of elements.Deduce the atomic masses and chemical formulae of compounds and discuss their structures.	Earth and Space Explain why the heliocentric model of the solar system is the current model, as well as how the relative motion of planets and the moons are responsible for years, day and night, seasons, eclipses and phases of the moon.

## Year 9 Pathway R

#### SCIENCE

**Investigative work -** design and carry out practical investigations safely, record data in a variety of formats, form detailed conclusions using scientific ideas and evaluate work to suggest improvements and further work which can be undertaken.

BIOLOGY	CHEMISTRY	PHYSISCS
Food & Nutrition	Combustion	<u>Fluids</u>
Explain the importance of a balanced diet including the impact of deficiencies.	Explain the products of combustion reactions and explain how to effectively reduce risks.	Explain how fluid pressure changes and state what is meant by density.
Explain the roles and adaptations of digestive organs in the digestion and absorption of food.	Explain the effects of combustion reactions on the atmosphere and how these effects can be reduced.	Light Explain that light travels from a source as a traverse
Plants & their Reproduction	Rocks	wave and how it is affected by mirrors, filters, lenses
Explain the structure of plant organs and explain the	Explain how the different rock types are formed linked	and prisms.
adaptations plants have for pollination, fertilisation, dispersal, germination and plant growth including	to texture, crystal size and degree of sorting and the rock cycle.	Energy Transfers
photosynthesis.	Metals and their uses	Use the particle model to explain how heat can be transferred and draw Sankey diagrams.
Breathing & Respiration	Describe the uses of metals as catalysts in chemical	Earth & Space
Explain the importance of aerobic and anaerobic	reactions and explain methods used to prevent rusting.	Describe the relative positions of the planets and how
espiration in animals and plants and explain how the gas exchange system in humans can be affected by exercise and smoking.	Compare the reactivity of different metals and explain the melting and boiling points of pure and impure substances.	this is responsible for the changing seasons, day and night and phases of the moon as well as the relative sizes of celestial bodies outside the solar system.
<u>Unicellular Organisms</u>	The Periodic Table	, ,
Explain the function of unicellular organisms in food production and maintaining a stable ecosystem.	Name compounds formed between metals and non-metals in chemical reactions and explain the	
Describe the key components of unicellular organisms	impact of catalysts on the rates of chemical reactions.	
and how they reproduce.	Explain how impurities in substances impact their melting, freezing and boiling points.	

#### Year 8 Pathway O

#### SCIENCE

## **Investigative work** - Describe variables in an investigation, carry out practical work safely, record data in tables and graphs, form conclusions and evaluate work.

BIOLOGY	CHEMISTRY	PHYSISCS
<ul> <li>Food and Nutrition</li> <li>Describe the uses of key components of a balanced diet in our bodes and describe the function of our digestive organs in the break down and absorption of food.</li> <li>Plants and their reproduction</li> <li>Describe the key characteristics of plants including the structure of reproductive organs and seeds.</li> <li>Describe the processes of pollination, fertilisation, dispersal, germination and plant growth including photosynthesis.</li> <li>Breathing and Respiration</li> <li>Describe the processes of aerobic and anaerobic respiration in animals and plants and describe how the human gas exchange system allows us to breath.</li> <li>Unicellular organisms</li> <li>Describe how unicellular organisms can be used in food production and decomposition and simply describe how these organisms can have an impact on ecosystems.</li> </ul>	<ul> <li><u>Combustion</u></li> <li>Describe a range of combustion reactions and the fire triangle.</li> <li>Describe the effects of combustion reactions on our atmosphere and explain the greenhouse effect.</li> <li><u>Rocks</u></li> <li>Describe the structure/properties of each rock type and how they are formed.</li> <li>Describe the effects of each type of weathering.</li> <li><u>Metals and their uses</u></li> <li>Relate the uses of different metals to their properties and explain the products formed in chemical reactions.</li> <li><u>The Periodic Table</u></li> <li>Relate the uses of different elements of their chemical properties and explain the reactions between metals with oxygen and water.</li> </ul>	<ul> <li>Fluids Use the particle model to describe the causes of gas and fluid pressure. Light Describe how white light can be split into colours and that it can travel in straight lines from a source. Draw diagrams to show how light is affected by different media. Energy Transfers Describe the ways in which heat can be transferred and what is meant by power. Earth and Space Compare the heliocentric and geocentric models of the solar system as well as using models to explain the seasons.</li></ul>

## Year8 Pathway W

#### SCIENCE

# **Investigative work -** Identify variables in an investigation, carry out practical work safely, record data, form simple conclusions and begin to evaluate work.

BIOLOGY	CHEMISTRY	PHYSISCS
Food and Nutrition	Combustion	<u>Fluids</u>
State the key components of a balanced diet, name the important parts of the digestive system and simply	State the meanings of fuel, combustion and oxidation, name the three sides of the fire triangle and describe	Describe the three states of matter. State what is meant by gas pressure and fluid pressure.
describe the role of food in the body.	how to stay safe.	Light
Plants and their reproduction	Recall examples of pollution caused by burning fossil	Recall that white light can be split into colours and
State the key characteristics of plants and their	fuels and some of their effects on the atmosphere.	travels in straight lines from a source.
reproductive organs.	Rocks	Complete diagrams for reflections and refraction.
Recall how plants reproduce and simply describe the processes of pollination, fertilisation, dispersal,	Recall and describe the formations of the different rock types and describe the effects of physical weathering.	Energy Transfers
germination and plant growth.	Metals and their uses	Recall the ways heat can be transferred and state the meaning of efficiency.
Breathing and Respiration	State some of the properties of metals and non-metals	Earth and Space
Recall what happens during aerobic and anaerobic res- piration in animals and plants.	and simply describe the reaction of metals with oxy- gen, water and acids.	Describe the positions and movements of the earth,
State the key organs in the human gas exchange system and simply describe how this system can be affected.	Recall the changes of state between the three types of matter and define the term 'pure'.	moon and planets and how this is responsible for days, seasons and years.
<u>Unicellular organisms</u>	The Periodic Table	
Recall the uses of unicellular organisms in food produc- tion and decomposition.	Distinguish between pure and impure substances.	