



HOME LEARNING POLICY

Policy adopted by the Governing Body of The Wordsley School	
Date adopted by the Governing Body	8th March 2023 - CS2 meeting
Signed by the Chair of Governors	I Grosvenor



Home Learning Policy (from September 2020)

The completion of homework is a key contributor to a good or outstanding Attitude to Learning (AtoL) as well as a valuable vehicle to further enhance partnership between teachers, parents/carers and pupils.

Aims

This policy aims to deliver a clear and effective structure from which all departments can produce a subject-specific strategy for the setting and development of homework which is then embedded into a rich and vibrant curriculum.

Home Learning and homework refer to tasks given to pupils by their teachers to be completed outside of usual lesson time to:

- Increase pupil progress and attainment
- Enhance parental engagement
- Develop and promote independent learning, pupil organisation and responsibility
- Extend pupil knowledge, helping them to develop mastery of knowledge, skills and understanding
- Further pupils' 'Memory for Learning' by consolidating and extending classwork
- Increase pupil engagement in lessons by preparing them for future learning.

Setting and Recording Homework

Each department should set homework at a frequency and type that's wholly appropriate to their subject and the aims set out above. When recording homework, the following conditions must be met:

- All homework must be set via Satchel:One (Show My Homework)
- The purpose of all homework is clear to pupils
- The quality of homework is more important than the quantity
- Homework should not be used as a sanction for poor classwork or performance
- Students should receive specific and timely feedback on homework.

Expectations of Homework

If the quality of the homework **falls below** an acceptable standard or if a pupil fails to complete it, all teaching staff should (unless having knowledge of mitigating circumstances) record this through a Behaviour Point (right click) for homework on Sims before taking one of the following actions:

1. Give the pupil a time extension
2. Refer the pupil to Homework Club (KS3)
3. Refer the pupil to Period 7 (KS4)
4. Arrange an intervention session at breaktime, after school or at another convenient time.

If the quality of homework **exceeds** the expected standard, we should take every step to recognise this and reward/praise pupils by:

- Awarding a positive Achievement Point (right click) on SIMs for excellent homework
- Class recognition
- Where possible, incorporating the work into classroom displays
- Awarding a subject certificate for sustained high quality homework.