

The Wordsley School

Whole School Careers Plan (2023/24)



| | The Eight Gatsby Benchmarks of Good Practice |
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| 1 | Ensure that all students at the school receive a stable careers programme |
| 2 | Enable all students to learn from information provided by the career and labour market |
| 3 | Address the needs of each student |
| 4 | Link the curriculum learning to careers learning |
| 5 | Provide students with series of encounters with employers and employees |
| 6 | Provide students with experiences of workplace(s) |
| 7 | Ensure that's students have a series of encounters with further and higher education |
| 8 | Provide each student with the opportunity to receive personal guidance |

By the time you get to the end of Year 7 you will have:

- Had opportunities to reflect on your personal qualities and the way you relate to your peers during RSCE.
- Begun to identify your skills and how you can make the best use of them during RSCE.
- Completed a careers questionnaire to identify careers ideas that interest you.
- Begun finding out about different career areas and qualification routes that might interest you in the future, through 'Wordsley Work Wednesday' during registration.
- Had the chance to meet individual representatives from different occupations during 'Careers and Croissants'.
- Taken part in National Careers Week. Students will complete tasks during lessons which give more of an insight into how their subject links to different professions.
- Had optional access to impartial information, advice and guidance from the school's Careers Co-ordinator.

By the time you get to the end of Year 8 you will have:

- Built upon the self-development skills you worked on in Year 7 during RSCE.
- Attended an apprenticeship assembly with the Department of Work and Pensions.

- Continued with your career exploration and self-development by taking part in careers activities delivered through 'Wordsley Work Wednesday'.
- Had the chance to meet individual representatives from different occupations during 'Careers and Croissants'.
- Had optional access to impartial information, advice and guidance from the school's Careers co-ordinator and careers adviser.
- Taken part in National Careers Week. Students will complete tasks during lessons which give more of an insight into how their subject links to different professions.

By the time you get to the end of Year 9 you will have:

- Completed 'Year 9 Careers week'. Students will have the opportunity to ask teachers about their subjects at KS4 and complete a KS4 task in subject to help support with options choices.
- Attended a Year 9 Options Evening.
- Attended an apprenticeship assembly with Halesowen College.
- Had at least one 'Taster Day' opportunity at an FE college.

- Continued with your career exploration and self-development by taking part in careers activities delivered through 'Wordsley Work Wednesday'.
- Had the chance to meet individual representatives from different occupations during 'Careers and Croissants'.
- Had optional access to impartial information, advice and guidance from the school's Careers Co-ordinator and Careers Adviser.
- Taken part in National Careers Week. Students will complete tasks during lessons which give more of an insight into how their subject links to different professions.

By the time you get to the end of Year 10 you will have:

- Used Unifrog 'career tools' to search for local college information.
- Had the opportunity to attend a mock interview.
- Had the opportunity to attend the schools Further Education afternoon.
- Participated in WEX week.
- Had the opportunity to attend an apprenticeship assembly with Halesowen College.
- Explored different work experience that links to different occupations through 'Wordsley Work Wednesday'.

- Had the chance to meet individual representatives from different occupations during 'Careers and Croissants'.
- Taken part in National Careers Week. Students will complete tasks during lessons which give more of an insight into how their subject links to different professions.
- Had the opportunity to attend a university visit.

By the time you get to the end of Year 11 you will have:

- Had the opportunity to attend careers talks during the school year from visiting speakers on a variety of topics. (Colleges/Training Providers/Sixth Forms to give assemblies)
- Taken part in an apprenticeship assembly with the Department of Work and Pensions.
- Been made aware of all the Post-16 Choices available to you, through presentations in assembly.
- Had the opportunity to write a CV.
- Had the opportunity to attend the schools Further Education Evening.
- Had the opportunity to reflect on personal references.
- Made your application for Post-16 courses either with a sixth form, college or training provider.

- Found out information regarding local college courses that relate to different professions through 'Wordsley Work Wednesday'.
- Had the chance to meet individual representatives from different occupations during 'Careers and Croissants'.
- Had the opportunity to attend an individual interview with Careers Co-ordinator to discuss your Post-16 application and choices of Post-16 subjects and courses.
- Taken part in National Careers Week. Students will complete tasks during lessons which give more of an insight into how their subject links to different professions.

Year 7

| Activity | Impact | Gatsby Benchmark |
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| <p><u>Wordsley Work Wednesday</u></p> <p>Weekly PowerPoints focus on a different career each week. The PowerPoints include labour market information such as necessary qualifications, local college courses and entry requirements. Students also gain first-hand information from people currently in the role via videos.</p> | <p>Students are able to make links between subjects studied at school and different career pathways.</p> <p>Increased understanding of course information and improved aspirations</p> <p>Increase focus and AToL in lessons.</p> | <p>2</p> <p>3</p> |
| <p><u>'Careers and Croissants'</u></p> | <p>Improve the aspirations of KS3 students.</p> | <p>2</p> <p>3</p> <p>5</p> |

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| Students are encouraged to sign up to a morning breakfast club where we receive visits from representatives from different professions. | Students are able to make links between subjects studied at school and different career pathways. | |
| <u>National Careers Week</u> Subject lessons will centre around activities that directly link to specific careers. Assemblies and form time activities will also promote National Careers Week. | Promote the links between school subjects and work. Raise aspirations and increase knowledge of a variety of careers. | 2 3 4 |

Year 8

| Activity | Impact | Gatsby Benchmark |
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| <p><u>Wordsley Work Wednesday</u></p> <p>Weekly PowerPoints focus on a different career each week. The PowerPoints include labour market information such as necessary qualifications, local college courses and entry requirements. Students also gain first-hand information from people currently in the role via videos.</p> | <p>Students are able to make links between subjects studied at school and different career pathways.</p> <p>Increased understanding of course information and improved aspirations</p> <p>Increase focus and AToL in lessons.</p> | <p>2 3</p> |
| <p><u>'Careers and Croissants'</u></p> <p>Students are encouraged to sign up to a morning breakfast club where we receive visits from representatives from different professions.</p> | <p>Improve the aspirations of KS3 students.</p> <p>Students are able to make links between subjects studied at school and different career pathways.</p> | <p>2 3 5</p> |
| <p><u>Department of Work and Pensions assembly: Apprenticeships</u></p> <p>DWP to provide information regarding a range of apprenticeships within the Civil</p> | <p>Increase the knowledge and understanding of apprenticeships.</p> <p>Increase the numbers of applications for apprenticeships.</p> | <p>PAL</p> <p>2 3 5</p> |

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| Service and wider government structure. | | |
| <u>National Careers Week</u> Subject lessons will centre around activities that directly link to specific careers. Assemblies and form time activities will also promote National Careers Week. | Promote the links between school subjects and work. Raise aspirations and increase knowledge of a variety of careers. | 2 3 4 |

Year 9

| Activity | Impact | Gatsby Benchmark |
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| <u>Wordsley Work Wednesday</u> Weekly PowerPoints focus on a different career each week. The | Students are able to make links between subjects studied at school and different career pathways. | 2 3 |

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| <p>PowerPoints include necessary qualifications, local college courses and entry requirements. Students also gain first-hand information from people currently in the role via videos.</p> | <p>Increased understanding of course information and improved aspirations</p> <p>Increase focus and AToL in lessons.</p> | |
| <p><u>Halesowen College assembly:</u> <u>Apprenticeship</u> Halesowen College to give information on what an apprenticeship is, how they can apply and what they can apply for.</p> | <p>Increase the knowledge and understanding of apprenticeships.</p> <p>Increase the numbers of applications for apprenticeships.</p> | <p>PAL</p> <p>2</p> <p>3</p> <p>7</p> |
| <p><u>Year 9 Careers Week</u> (December 2023)</p> <p>Lessons this week will include a focus on careers linked to individual subjects. Students will complete career-based tasks and quizzes.</p> | <p>Students are able to make links between subjects studied at school and different career pathways.</p> <p>Supports students with making GCSE options choices.</p> | <p>3</p> <p>4</p> |

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| <p><u>Dudley College Taster Days</u> Students travel to college campuses and have the opportunity to take part in workshops in multiple subjects.</p> | <p>Aims to raise aspirations and provides students with an insight into college life. Students have the chance to speak to college staff and students to gain quality information which further supports career choices.</p> | <p>2 3 7</p> |
| <p><u>'Careers and Croissants'</u> Students are encouraged to sign up to a morning breakfast club where we receive visits from representatives from different professions.</p> | <p>Improve the aspirations of KS3 students. Students are able to make links between subjects studied at school and different career pathways.</p> | <p>2 3 5</p> |
| <p><u>Options Evening</u> (January 2024) An opportunity for students and parents to explore the GCSE options subjects available to them.</p> | <p>Allows students and parents to gain quality information to support with future GCSE option choices, providing opportunities for future achievement.</p> | <p>3 4</p> |

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| <p><u>National Careers Week</u> Subject lessons will centre around activities that directly link to specific careers. Assemblies and form time activities will also promote National Careers Week.</p> | <p>Promote the links between school subjects and work.</p> <p>Raise aspirations and increase knowledge of a variety of careers.</p> | <p>2 3 4</p> |
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Year 10

| Activity | Impact | Gatsby Benchmark |
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| <p><u>Wordsley Work Wednesday</u> Weekly PowerPoints focus on a different career each week. The PowerPoints include necessary</p> | <p>Students are able to make links between subjects studied at school and different career pathways.</p> | <p>2 3</p> |

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| <p>qualifications, local college courses and entry requirements. Students also gain first-hand information from people currently in the role via videos.</p> | <p>Increased understanding of course information and improved aspirations Increase focus and AToL in lessons.</p> | |
| <p><u>Halesowen College assembly: Apprenticeships</u> (November 2023) Halesowen College to give information on what an apprenticeship is, how they can apply and what they can apply for.</p> | <p>Increase the knowledge and understanding of apprenticeships. Increase the numbers of applications for apprenticeships.</p> | <p>PAL 3 5 7</p> |
| <p><u>Careers Workshop</u> (July 2024) Task-based session encouraging students to understand the logistical and financial factors of FE, apprenticeships and interview skills.</p> | <p>Increased understanding of course information and requirements for the employability sector. Allows students to make more informed Post-16 choices.</p> | <p>3 5 7</p> |

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| <p><u>WEX</u> (July 2024)</p> <p>Students to undertake a work placement for one week.</p> | <p>Students to gain an insight into the world of work first hand and reflect on future career aspirations.</p> <p>Employability skills gained and further developed.</p> | <p>3 5 6</p> |
| <p><u>Further Education Afternoon</u> (July 2024)</p> <p>Local colleges and Further Education providers to come into school and talk to pupils during school time.</p> | <p>Students receive information on college courses before the summer break, so that have the opportunity to discuss their options with parents before the FE Evening in Year 11.</p> | <p>2 3 5 7</p> |
| <p><u>COPE</u> (Ongoing)</p> <p>Students complete an ASDAN Skills-Based Qualification that involves evidence-based activities. A work-related learning module is included which covers WEX, college visits, interviewing employers and</p> | <p>Selected students are supported with Post-16 choices and careers progression.</p> <p>Allows students to make more informed Post-16 choices.</p> | <p>3 4 5 7</p> |

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| completing CVs and application forms. | | |
| <p><u>Connexions meetings</u> Students will be assessed on their needs for IAG provided by the Connexions service. Students are also encouraged to speak to the Careers Hub for information on future pathways.</p> | <p>Increased knowledge of FE routes.</p> <p>Students to recognise their own abilities and how these fit into their Careers progression.</p> | <p>2</p> <p>3</p> <p>8</p> |
| <p><u>National Careers Week</u> Subject lessons will centre around activities that directly link to specific careers. Assemblies and form time activities will also promote National Careers Week.</p> | <p>Promote the links between school subjects and work.</p> <p>Raise aspirations and increase knowledge of a variety of careers.</p> | <p>2</p> <p>3</p> <p>4</p> |

Year 11

| Activity | Impact | Gatsby Benchmark |
|---|---|-------------------------------------|
| <p><u>Wordsley Work Wednesday</u></p> <p>Weekly PowerPoints focus on a different career each week. The PowerPoints include necessary qualifications, local college courses and entry requirements. Students also gain first-hand information from people currently in the role via videos.</p> | <p>Students are able to make links between subjects studied at school and different career pathways.</p> <p>Increased understanding of course information and improved aspirations</p> <p>Increase focus and AToL in lessons.</p> | <p>2</p> <p>3</p> |
| <p><u>FE Open Evening</u> (September 2023)</p> <p>Local colleges and Further Education providers to come into</p> | <p>Increased student awareness of career pathways available to them both locally and nationally.</p> | <p>2</p> <p>3</p> <p>5</p> <p>7</p> |

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| <p>school and talk to pupils and parents.</p> | <p>Opportunities for parents and students to obtain high quality IAG from careers providers.</p> <p>To raise the aspirations of students.</p> | |
| <p><u>King Edward VI Assembly</u> (October 2023)</p> <p>Provide pupils with the chance to discuss choices and support with and review their personal statements</p> | <p>Pupils will have an increased understanding of the key information needed to be included in an effective personal statement.</p> <p>Students will also be reminded of deadline application dates.</p> | <p>3 7</p> |
| <p><u>Department of Work and Pensions assembly: Apprenticeships</u> (November 2023)</p> <p>DWP to provide information regarding a range of apprenticeships within the Civil Service and wider government structure.</p> | <p>Increase the knowledge and understanding of apprenticeships.</p> <p>Increase the numbers of applications for apprenticeships.</p> | <p>PAL 2 3 5</p> |

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| <p><u>Nova</u> (January 2024)</p> <p>Apprenticeship information will be provided along with current vacancies in more vocational roles. Students will be given the opportunity to sign up to apprenticeship vacancies on the day.</p> | <p>Increase the knowledge and understanding of apprenticeships.</p> <p>Increase the numbers of applications for apprenticeships.</p> | <p>2 3 7</p> |
| <p><u>Kidderminster Harriers</u> (January 2024)</p> <p>A Kidderminster Harriers representative will be giving information to Year 11 students on their Further Education courses in Sport.</p> | <p>Pupils to gain increased knowledge on the course content and application process for KH.</p> | <p>3 5 7</p> |
| <p><u>Careers Interviews</u> (Ongoing from November 2023)</p> <p>Students to attend session with Careers</p> | <p>Pupils to obtain a variety of quality information regarding FE choices: Courses, Colleges and additional factors that affect their Post-16 choices.</p> | <p>2 3</p> |

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| Co-ordinator to discuss FE choices. | Improved aspirations and support with applications. | |
| <p><u>Connexions Meetings</u></p> <p>Students will be assessed on their needs for IAG provided by the Connexions service. Students are also encouraged to speak to the Careers Hub for information on future pathways.</p> | <p>Increased knowledge of FE routes.</p> <p>Students to recognise their own abilities and how these fit into their Careers progression.</p> | <p>2</p> <p>3</p> <p>8</p> |
| <p><u>National Careers Week</u></p> <p>Subject lessons will centre around activities that directly link to specific careers. Assemblies and form time activities will also promote National Careers Week.</p> | <p>Promote the links between school subjects and work.</p> <p>Raise aspirations and increase knowledge of a variety of careers.</p> | <p>2</p> <p>3</p> <p>4</p> |

