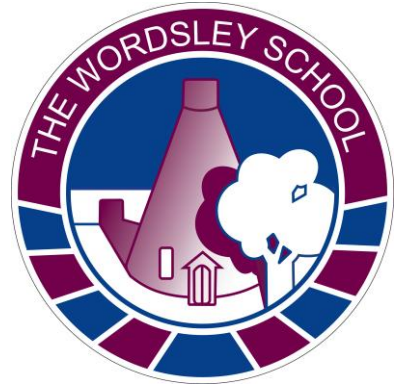


LEVEL ONE TEACHING ASSISTANT



APPLICATION PACK



BELIEVE · ACHIEVE · INSPIRE

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Welcome

Thank you for your interest in this post. Choosing the right school in which to work is a big decision, especially in the current educational climate. I believe that The Wordsley School provides a fantastic location for the right person to continue to grow in their chosen career. The aim of this application pack is to tell you a little about our school and hopefully inform your decision to apply.

The Wordsley School is a great place to work. What makes our school so special is the people. People make schools, and at Wordsley, we have great ones. Staff really care about their students and each other, always going the extra mile for their pupils. The young people we work with are friendly, enthusiastic and refreshingly honest. If you want to work in a school where you make a difference and are appreciated by colleagues and children, then Wordsley is the place for you



Wordsley is a true 'community' school. As a group of over 60 teachers and 50 additional non-teaching staff, every single adult in the school has a critical part to play. We are a team in the true sense of the word. We don't expect perfection from our staff, just that they do their best and keep trying to get better. What we want more than anything is someone who cares for our young people and will do what they can to help them to be successful.

As one of our dedicated team of Teaching Assistants, you will be line managed by our Assistant Headteacher (SENCO) and will support pupils on the Special Education Needs Register. Please refer to the separate job Description and Person Specification for more, detailed information.



I strongly encourage you to take the opportunity to come and visit the school prior to submitting an application; the application window has deliberately been constructed to allow sufficient flexibility for prospective candidates to do this. If you would like to arrange a visit, please contact Rachel Potter (PA to the Headteacher) by email (rpotter@wordsley.dudley.sch.uk) or telephone (01384 816015) to make an appointment. In addition to this, a wealth of information about our school can be found on our website.

Beyond this, if you would like to apply for the post, please do so by applying at <https://www.wmjobs.co.uk> Your supporting statement should be a maximum of two sides of A4 and should outline how you feel your experience, skills and attributes will enable you to make a significant impact in the advertised post. The deadline for applications is 3pm on Friday 2nd May 2025.

I look forward to hearing from you.

Ashley Weatherhogg
Headteacher

Mission, vision, values and motto

A school is defined by its culture and ethos – ‘the way things happen’. At The Wordsley School our culture and ethos is our unique selling point and together we strive to fulfil our mission, with a clear vision, motto and five key values that underpin our daily work.

OUR MISSION

To provide an outstanding and enjoyable educational experience for everyone in our Wordsley community

OUR VISION

We promote high levels of aspiration and achievement, and support each other to be the best we can be

OUR VALUES



CURIOSITY: we have enquiring minds and are keen to learn



INTEGRITY: we are honest and have strong moral principles



KINDNESS: we are friendly and considerate of each other



RESILIENCE: we respond well to challenge and are keen to improve



RESPECT: we have an appreciation and awareness of others

OUR MOTTO

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Staff Benefits

Every school is unique and ours is no exception. One of our unique selling points is the relatively high average length of service of our staff, and relatively low rate of staff turnover. Neither of these are by chance and are the product of staff feeling trusted, empowered and recognised for leading the roles they do. Below is a list of just some of the 'pull factors' that contribute to making our school a great place to work:



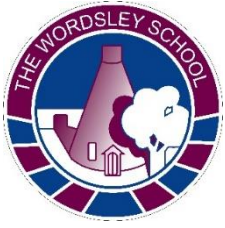
- Complimentary use of the school sports facilities, including gymnasium, swimming pool and fitness equipment.
- Comprehensive range of staff social events throughout the year.
- Contribution to and from our Staff Wellbeing Group, who meet six times per year.
- Engagement in our optional 'Leadership Development Programme'.
- Third lowest pupil to teacher ratio (average of 15.6 pupils per teacher) in all Dudley secondary schools.
- Support in completing relevant external leadership development programmes.

BEING A TEACHING ASSISTANT AT WORDSLEY

We are looking to appoint an outstanding Learning Support Assistant. You may be required to take responsibility for supporting named children with identified special needs or to support the child or groups of children with identified special needs and/or Educational Health Care Plans (EHCPs). You need to be determined to drive up standards, have a positive approach and be committed to making a difference. In return you will get to work in an innovative and supportive school with a truly great team of experienced teaching assistants.

The school operates a 'Key Skills Group'. This is designed for pupils with very low KS2 attainment levels. The identified pupils are taught for one third of their timetable. The subjects include English, Maths and Humanities following the National Curriculum. It is aimed at providing an easier transition into secondary education helping to build self-esteem and increase the support available to pupils in order to respond to the high level of challenge. The Wordsley School has staff with expertise in the education of pupils with learning difficulties. We also have a commitment to continuous staff training and development with regard to meeting the individual needs of all children within the classroom and through statement support. We are committed to maintaining and improving the level of staff expertise in this area.





The Wordsley School



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