



Friday 18th July 2025

Update to Behaviour and Relationships Policy and Reminders for September

Dear Parent/Carer,

It is at this stage of each academic year that we review the year gone by and prepare for the next. We have seen an amazing improvement in behaviour and attitudes from the pupils at The Wordsley School; over 95% of points achieved on ClassCharts are positive!

We aim to build on this in September and I want to take this opportunity to communicate our expectations in preparation for this. There have been some changes to the school's Behaviour Policy. The first main change is that it is now called the Behaviour and Relationships policy; we have made this change as all conversations around behaviour stem from positive relationships and we aim to build these with all stakeholders of the school and its wider community over the next year. The policy is currently being uploaded to the school website but I have attached a short document to outline key changes.

Uniform standards at The Wordsley School are extremely high as first impressions make a huge difference in life and the quality of our uniform helps pupils to have a strong identity and sense of belonging. I have outlined what is acceptable and unacceptable with regards to uniform in the document so that you are clear on what to purchase over the summer holidays.

Can I also take this opportunity to thank all parents and carers for their positive communication with staff at The Wordsley School. As I said above, positive relationships really do help us to support our pupils and your response to calls, emails and letters has really helped us to respond to your requests or concerns.

I look forward to working with you all in September and wish you all a restful and relaxing summer holiday.

Yours sincerely,

Mr J Griffiths
Deputy Headteacher

Summary of Changes to The Behaviour Policy



We have made some changes to the school Behaviour and Relationships Policy. The full document can be found [here](#). Below is a summary of the changes made:

We have simplified our approach to addressing behaviour which has a negative impact on the learning environment.



Pupils will be given a **yellow card** as a warning; this is an opportunity for the pupil to correct their behaviour.

If the behaviour persists, the pupil will receive a **red card**. The pupil will be parked in a nearby classroom for the remainder of the lesson.

As in football, a pupil can only receive 1 red card per lesson.

1 red card	Pupils will receive a 15min detention where the teacher who issued the red card will have a restorative conversation with the pupil
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2 red cards	<p>Pupils will be taken to R&R (Reflect and Restore) where they will complete the Rest Process.</p> <p>They will start in Reflection where they will be expected to hand their phone in and complete a reflection form. This is to prepare the pupils for the next stage of the Rest</p> <p>Pupils will then move to the Restore phase of the Reset Process where they will review the 2 red cards and set targets for the rest of the day.</p> <p>Pupils will receive their phone and return to lessons. This gives them an opportunity to put things right and continue with their learning.</p> <p>Pupils will also receive a 30min Head of Year detention so the rest of the day can be reviewed.</p>
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3 red cards	<p>Should a pupil receive a third red card, they will be placed in Reflection for the remainder of the day plus 45mins where they will work with a member of SLT to address the days behaviours.</p> <p>We wish to support our pupils and address behaviours on the day that they happened so that the next day is a fresh start for all.</p>
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Equipment	To prevent lost learning, we need pupils to take responsibility and be fully equipped each day. We suggest having 2 of each item should they break or run out: a school bag/backpack, a pencil case, black and green ball point pens, pencils, a ruler, an eraser, a scientific calculator, a protractor, and a glue stick.
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Uniform	There are no real changes to the school's uniform expectations, and we aim to maintain high standards throughout the academic year. Our uniform provides pupils with an identity and consistency is extremely important.
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One key change is that we are now accepting clear nose retainers to avoid conflict around nose piercings. **However, will not accept that a pupil has just had it pierced and so cannot take out a piercing.**

A full list of uniform and equipment can be found on the school website.



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Please note: trousers must be straight, tailored trousers for boys and girls. Trousers and skirts must not be stretchy or fitted material. Leggings are **NOT** acceptable at any time.

Acceptable shoes



Shoes must be completely back and a polishable material

Unacceptable shoes



Boots, canvas shoes, Crocs, and trainers with a bubble are unacceptable. There should be no colour other than black.

Community and conduct

We believe that better people make a better community and aim to support our pupils so that they can contribute to the community positively in the future. We aim to set a good example, in and out of the school building and would like all pupils, staff, parents and visitors to the school to do the same. This is outlined in the new policy.
