

25<sup>th</sup> February 2026

Dear Parents and Carers,

I would like to welcome your child back to school and I hope that your families enjoyed the half-term break. Contained in this letter are some important dates and events coming up this half term, as well as some reminders of key information.

### Year 8 and Year 9 Parents' Evenings

Following last year's parents survey, and to provide specific feedback on your child's progress, we are moving to subject parents' evenings. While this is something I am used to at my previous school, we have not done this at Wordsley at Key Stage 3. It is a great opportunity to build relationships between school and home, as well as to see where your child is at and how they can improve. Discussions will be based around how well they have achieved in their recent assessments and whether they are making the progress expected at this stage.

This half-term the following parents' evenings take place:

- Year 8 – Wednesday 25<sup>th</sup> February 2026
- Year 9 – Wednesday 11<sup>th</sup> March 2026

Many of you have already booked onto the Year 8 evening and information will soon come out to Year 9. I look forward to seeing you in school.

### Year 9 Options

We are now entering the period where Year 9 will choose their options for Key Stage 4. This is an important process which will set your child up for the next stage in their education and for life beyond school. As part of this process:

- Your child will receive an assembly explaining the process and the choices on offer.
- A booklet with all information will be made available to pupils and parents.
- A parents' information evening will take place on Wednesday 4<sup>th</sup> March.

Further information will come out to you in the coming days.

### Year 11

Year 11 are entering the final period before exams begin after Easter. Final mock exams are taking place this week to identify any issues or gaps that need addressing. The remaining weeks will be very important in teaching final bits of content, practicing exam skills and to revise any important topics from earlier in the course. I would ask for your support in encouraging pupils to attend revision sessions after school and to encourage revision at home. It is very true that you get back what you put in when it comes to revision.

**BELIEVE • ACHIEVE • INSPIRE**

**The Wordsley School • Brierley Hill Road • Wordsley • Near Stourbridge • DY8 5SP  
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Headteacher: Mr A Weatherhogg**

## The Wordsley Way - Expectations and Standards

As we are now over halfway through the school year, we have taken this opportunity to remind pupils of our school rules, standards and expectations. In order to provide a **calm, respectful and safe** environment for your child to learn and grow, we have these in place. A summary can be found with this email and the School's Behaviour and Relationships Policy can be found in full [here](#). Pupils who adhere to our expectations will always be rewarded and celebrated, through positives, opportunities and rewards.

As part of this, I would also ask for your support in ensuring that your child meets our uniform expectations. The full uniform requirements can be found [here](#). In particular, I would like to highlight:

- Girls should not wear leggings and skirts should be an appropriate length for school.
- Shoes should be all black.
- Nose piercings cannot be worn and just having it done is not an excuse. We allow clear retainers so that it does not close up.
- Coats and jackets should zip all of the way down and be worn over the blazer. They cannot be worn in classrooms at any time.

## Attendance

As a school we have made great strides forward on attendance, with our overall attendance around 5% higher than two year ago. Thank you for your support with getting your child to school. Last term we had a spike in illness. However, now we are through the winter this should reduce. Please can you continue to send your child to school, as every day really does count. Rewards and competitions will continue throughout the summer to encourage your child to attend school regularly. I must also make clear that holidays should not be booked in term time and will be referred to the Local Authority if they are.

## Get Involved

As we enter the Spring months (my favourite time of year), there are lots of opportunities for pupils to get involved in school life. Various House Competitions will be taking place, including dodgeball, Good Eggs and a Talent Competition. The extra-curricular activities programme has a range of things on offer, including sport, games clubs and music. Again, please can I ask you to encourage your child to take up the opportunities that are on offer to them.

## Charity Sky Dive

One of our Year 11s, Alex, is completing a sky dive to raise money for a local charity. The Kids Clothes Project aims to the support provision of essential clothing to 2-12 years olds in the Black Country. To donate please click on this [link](#). We wish you well Alex!

## End of Term

Amazingly this is only a short five-week term and will end on Friday 27<sup>th</sup> March. It will be a full and normal school day, ending at 3.05pm.

As always, thank you for your support with your child's education and I look forward to seeing you in school soon.

Yours sincerely,



Ashley Weatherhogg  
Headteacher

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# The Wordsley School – Behaviour and Relationships Policy



## Lesson Expectations

In all lessons, pupils will be expected to follow the six expectations below:

# LESSON EXPECTATIONS

1

### Start SMART and Finish Calmly

**S**ilent Entry  
**M**ove to Seat  
**A**ttention on Task  
**R**etrieve Prior Learning  
**T**imed

Arrive on Time  
 Depart with chairs under, stood in silence

2

### Be Ready to Learn

Positive attitude  
 Follow instructions first time  
 Be fully equipped  
 Wear the correct uniform, look smart  
 Sit in the correct seat  
 Have homework ready to hand in

3

### Look at and Listen to the Teacher

Look at the teacher when they are speaking, pens down and listen  
 Do not talk or make noise when the teacher is talking

4

### Try Your Best and Attempt All Tasks

Every second counts - avoid distractions  
 Put your hand up to ask for help, don't shout out  
 Attempt things even when they are difficult  
 Take pride in your work

5

### Respond Positively to Feedback

View feedback as a gift and use it to improve your work and progress

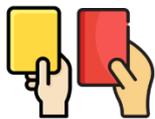
6

### Respect Other People

Listen to their opinions and answers  
 Take your turn  
 Respect people's differences  
 Do not distract others from learning

**BELIEVE > ACHIEVE > INSPIRE**

We have simplified our approach to addressing behaviour which has a negative impact on the learning environment.



Pupils will be given a **yellow card** as a warning; this is an opportunity for the pupil to correct their behaviour.

If the behaviour persists, the pupil will receive a **red card**. The pupil will be parked in a nearby classroom for the remainder of the lesson.

As in football, a pupil can only receive 1 red card per lesson.

### 1 red card

Pupils will receive a 15min detention where the teacher who issued the red card will have a restorative conversation with the pupil

### 2 red cards

Pupils will be taken to R&R (Reflect and Restore) where they will complete the Reset Process.

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They will start in Reflection where they will be expected to hand their phone in and complete a reflection form. This is to prepare the pupils for the next stage of the Reset Process.

Pupils will then move to the Restore phase of the Reset Process where they will review the 2 red cards and set targets for the rest of the day.

Pupils will receive their phone and return to lessons. This gives them an opportunity to put things right and continue with their learning.

Pupils will also receive a 30min Head of Year detention so the rest of the day can be reviewed.

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### 3 red cards

Should a pupil receive a third red card, they will be placed in Reflection for the remainder of the day plus 45mins where they will work with a member of SLT to address the day's behaviours.

We wish to support our pupils and address behaviours on the day that they happened so that the next day is a fresh start for all.

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### Equipment

To prevent lost learning, we need pupils to take responsibility and be fully equipped each day. We suggest having 2 of each item should they break or run out: a school bag/backpack, a pencil case, black and green ball point pens, pencils, a ruler, an eraser, a scientific calculator, a protractor, and a glue stick.

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### Uniform

There are no real changes to the school's uniform expectations, and we aim to maintain high standards throughout the academic year. Our uniform provides pupils with an identity and consistency is extremely important.

One key change is that we are now accepting clear nose retainers to avoid conflict around nose piercings. **However, we will not accept that a pupil has just had it pierced and so cannot take out a piercing.**

A full list of uniform and equipment can be found on the school website.

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**Please note:** trousers must be straight, tailored trousers for boys and girls. Trousers and skirts must not be stretchy or fitted material. Leggings are **NOT** acceptable at any time.

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**Acceptable shoes**



Shoes must be completely black and a polishable material

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**Unacceptable shoes**



Boots, canvas shoes, Crocs, and trainers with a bubble sole are unacceptable. There should be no colour other than black.

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**Community and conduct**

We believe that “better people make a better community” and aim to support our pupils so that they can contribute to the community positively in the future. We aim to set a good example, in and out of the school building and would like all pupils, staff, parents and visitors to the school to do the same. This is outlined in the new policy.

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