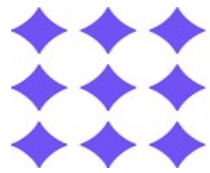
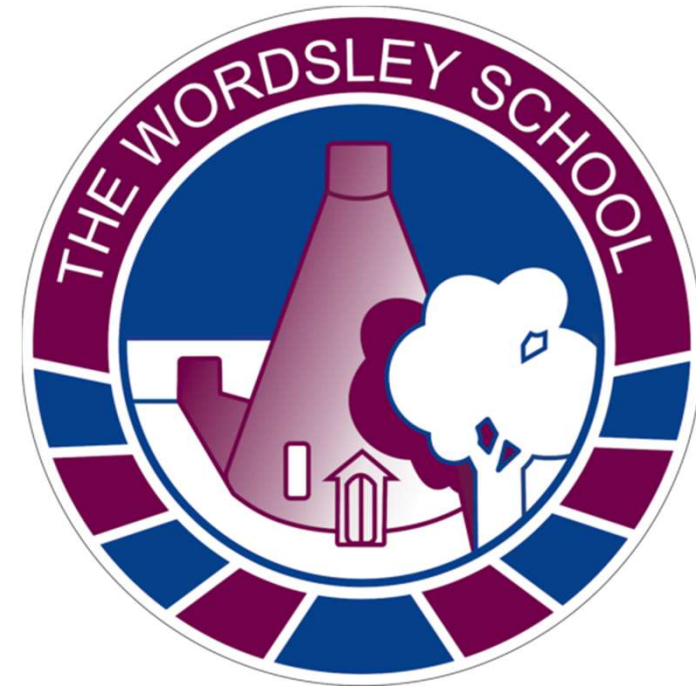


Welcome to The Wordsley School

Induction Evening 2026



**STOUR VALE
ACADEMY
TRUST**



BELIEVE

ACHIEVE

INSPIRE

Head of Year 7 Mrs Perks



BELIEVE

Year 7 Pastoral Support Lead



ACHIEVE

- Form Tutors are the first point of contact for pupils and parents.
- Both your Form Tutor and Head of Year are here to support and guide you throughout your time at Wordsley.

INSPIRE

Our School Motto

- At The Wordsley School our culture and ethos is our unique selling point and together we strive to fulfil our mission, with a clear vision, motto and five key values that underpin our daily work.
- The Wordsley School truly is a special place to be, with a kind and supportive atmosphere encouraging all pupils to achieve their best and this is structured within our Mission, Vision and Values.

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ACHIEVE

INSPIRE

Our School Values

Pupils can achieve our school values by demonstrating these values on a day to day basis.



RESILIENCE

We respond well to change and are keen to improve



INTEGRITY

We are honest and have strong moral principles



RESPECT

We have an appreciation and awareness of others



CURIOSITY

We have enquiring minds and are keen to learn



KINDNESS

We are friendly and considerate of each other

BELIEVE

ACHIEVE

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Timings of the Day!

You must be in school by 8.30am so you get to form on time!

AM Registration	8.35am-9.05am
Period 1	9.05am-10.20am
Period 2	10.20am-11.35am
Break	11.35am-11.55am
Period 3	11.55am-1.10pm
Lunch	1.10pm-1.50pm
Period 4	1.50pm-3.05pm

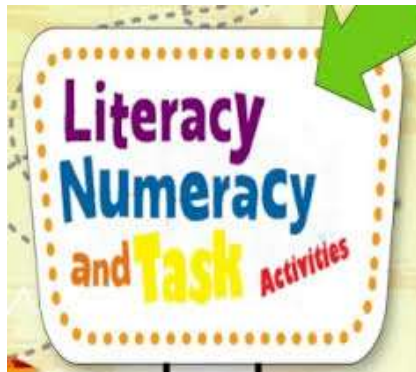
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What happens during form time?

- Every day you will see your form tutor in the morning where you will complete different activities. During this time, you will also get to know your form tutor and all your peers.



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THE WORDSLEY SCHOOL

OUR CHARACTER CURRICULUM

BETTER PEOPLE
MAKE A BETTER COMMUNITY.

OUR VALUES



RESPECT

We have an appreciation and awareness of others.



INTEGRITY

We are honest and have strong moral principles.



RESILIENCE

We respond well to change and are keen to improve.



CURIOSITY

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KINDNESS

We are friendly and considerate of each other.



OUR PURPOSE

To develop character strengths that help us succeed in school and in life.

WE DEVELOP THESE CHARACTER STRENGTHS



Working hard and staying committed.



Having a positive attitude and energy.



Working well with others towards a common goal.



Building positive relationships and being a good friend.



Feeling part of our school and community.



WHY IT MATTERS

Strong character helps us make good choices, build positive relationships and contribute to a better world.

HOW WE BUILD CHARACTER



Role models and high expectations



Lessons and discussions



Recognition and celebration



Service and community



Reflection and personal growth



Challenge and perseverance

CALM • RESPECTFUL • SAFE

What do I need to bring to school?

Equipment

- Pens (Blue, Black and Green)
- Pencils
- Ruler
- Rubber
- Sharpener
- Reading Book
- Scientific Calculator
- PE Kit

Top Tip: Pack your bag the night before each school day. You will be less likely to forget anything, and it will help you to avoid a negative standards right click.

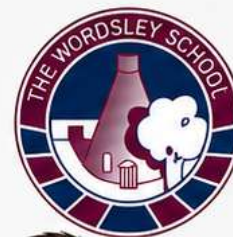
BELIEVE

ACHIEVE

INSPIRE

WEAR IT WITH *PRIDE*. LIVE IT WITH *PRIDE*.

At The Wordsley School, our uniform shows who we are and what we stand for.



WHY DOES UNIFORM MATTER?



CREATES A SENSE
OF BELONGING
AND INCLUSION



REDUCES
CLOTHES-BASED
BULLYING



BUILDS POSITIVE
HABITS AND
DISCIPLINE



SHOWS PRIDE IN
OUR SCHOOL AND
OUR COMMUNITY



PREPARES US FOR
THE WORLD OF
WORK



CHECK 1 – FORM TUTORS (EVERY MORNING)

Form Tutors will check the following each morning:

- 1 Correct footwear – black polishable shoes or trainers with no colour
- 2 Black socks if visible
- 3 Black trousers or skirt of a non-stretchy material
- 4 White button up shirt tucked in and top button done up
- 5 Wordsley House tie is worn with school logo and two-coloured stripes visible
- 6 Navy school blazer is worn
- 7 Optional jewellery – single stud in each ear, one finger ring, no bracelets, see-through plastic nose stud
- 8 No unnatural hair colours
- 9 No hoodies
- 10 No coats in doors during summer term
- 11 School bag

i Incorrect uniform will be recorded on a Google Sheet. The Pastoral Team will make daily calls to parents to support in correcting incorrect uniform.



CHECK 2 – TEACHERS (EVERY LESSON)

Teachers will check the following each lesson:

- 1 White button up shirt tucked in and top button done up
- 2 Wordsley House tie with school logo and two-coloured stripes visible
- 3 Navy school blazer
- 4 No hoodies
- 5 No coats in doors during summer term
- 6 Optional jewellery – single stud in each ear, one finger ring, no bracelets, see-through plastic nose stud



NOTE: Incorrect items of clothing that cannot be addressed until the pupil goes home will not be recorded throughout the day as the pupil has not had an opportunity to correct this e.g. incorrect footwear.

CONSEQUENCE



Pupils who receive 5 negative clicks on ClassCharts will receive a 30 minute Head of Year detention for poor standards.

This will be attended on the same day.



HIGH STANDARDS SHOW RESPECT – FOR YOURSELF, YOUR PEERS AND YOUR SCHOOL.

Be calm. Be respectful. Be safe.



Calm.



Respectful.



Safe.

OUR SCHOOL VALUES



RESILIENCE



INTEGRITY



RESPECT



CURIOSITY



KINDNESS

Uniform Expectations

MALE & FEMALE PE KIT

- The Wordsley School games shirt
- The Wordsley School sweatshirt (Optional)
- Navy shorts
- Navy knee length socks
- Trainers
- Swimming wear
- Towel
- Swimming cap and gum shields (available from school)
- Shin pads



Totally UNIFORM
Since 1989

01384 270498

806 High St, Kingswinford DY6 8AB

94-98 Hagley Road, Oldswinford DY8 1QU

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Jewellery and Hair Expectations

- One ring
- One set of earrings-
small studs, no hoops.
- Watch
- Clear retainer for nose
piercing
- Natural hair colour



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School Rewards



- Pupils have many opportunities to gain a wide variety of awards for attitude to learning, attendance and achievement.
- Attendance badges are awarded for 100% attendance: Bronze for 1 term, Silver for 2, Gold for a full year's attendance.
- Each week a pupil has 100% attendance, they will earn House Points for their form.

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School Rewards

Some of the ways you can earn House Points:

- Achieving AtoL bronze, silver and gold awards.
- Being awarded a subject certificate.
- Representing the school in the community.
- Leadership Team.
- Participating in Sports Day.
- Taking part in House Events.
- Attending lessons on time before the bell.
- Being a prefect.
- Using word of the week in as many lessons as possible.
- Duke of Edinburgh.



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Other Celebrations

- Celebration Assemblies.
- Headteacher Commendations.
- Subject and Head of Year Commendations.
- Subject prize winners - presentation evening at Brierley Hill Civic Centre.
- Year 11 Prom.
- End of Year award to Drayton Manor/ Alton Towers.
- Reward Trips.
- Student of the Month.



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Extra Curriculum Activities

- Quiet reading and studying in the Library.
- Football
- Scrabble Club
- Basketball
- Magic Breakfast Club
- Art/DT Club
- Book Club
- Scrapbook Club
- Netball
- Fitness
- Team Maths Challenge
- Band/ Karaoke
- Homework Club
- Creative Writing Club
- Dungeons and Dragons
- Just Dance



Plus, Many More!

Can you think of a new club?

All suggestions are welcome!



**magic
breakfast**
fuel for learning

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Greener Community Committee



Belonging and Anti-Bullying Committee



Primary School Transition Committee



Community Committee

**Pupil
Leadership
Team**



Open to all pupils



Health and Well-being Committee

Get yourself involved
in fantastic
opportunities!

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Positive Right Clicks

See how many positives you can achieve in a day?



Rewards



Achievement



Homework



Communica...



Wave 1
Interventions



Wave 2
Interventions



Wave 3
Interventions



Wave 4
Interventions



Wave 5
Interventions



Wave 6
Interventions



Interventions

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 Respect	 Curiosity	 Integrity	 Resilience	 Kindness	 Numeracy	 Reading 1 Book
 Word of the Week	 Outstanding Classwork	 Attendance at extra-curricular activity	 Positive Contribution to Form	 Phoenix 1	 Positive Learner (AtoL)	 Engaged Learner (AtoL)
 Highly Motivated Learner (AtoL)	 Star of the Week	 Literacy Star				

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LESSON EXPECTATIONS



1

Start SMART and Finish Calmly

Arrive on Time
Silent Entry
Move to Seat
Attention on Task
Retrieve Prior Learning
Timed
Depart with chairs under, stood in silence

2

Be Ready to Learn

Positive attitude
Follow instructions first time
Be fully equipped
Wear the correct uniform, look smart
Sit in the correct seat
Have homework ready to hand in

3

Look at and Listen to the Teacher

Look at the teacher when they are speaking, pens down and listen
Do not talk or make noise when the teacher is talking

4

Try Your Best and Attempt All Tasks

Every second counts – avoid distractions
Put your hand up to ask for help, don't shout out
Attempt things even when they are difficult
Take pride in your work

5

Respond Positively to Feedback

View feedback as a gift and use it to improve your work and progress

6

Respect Other People

Listen to their opinions and answers
Take your turn
Respect people's differences
Do not distract others from learning

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ATTITUDE TO LEARNING



1

Highly Motivated and Resilient Learner

You actively participate in the lesson, are curious about your learning and persevere to overcome challenges. You consistently go above and beyond to achieve your very best.

4

Coasting Learner

You demonstrate a lack of motivation and find it difficult to engage with your studies. You don't always complete the work set and give up when things get difficult.

2

A Very Engaged Learner

You are focused on your learning, motivated and willing to participate. You complete work to a high standard. You regularly demonstrate your commitment to learning.

5

Disengaged Learner

You show little to no interest in your learning. You distract other learners and need extra support to stay on task. You do not appear to be motivated to learn and achieve your best.

3

Positive Learner

You are well motivated and take responsibility for your work. You do not allow yourself to distract others.

6

Distracting Learner

You take little to no responsibility for your own learning. You need considerable teacher input to maintain your focus. You often fail to stay on task, frequently distracting others in the process.

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If you continue to not follow our lesson expectations and have to be told again by your teacher, you will then be issued with a red card. Red card during a lesson equals to a 15minute detention at the end of the day.



If you receive a yellow card during your lesson this is a warning that you aren't following our lesson expectations.

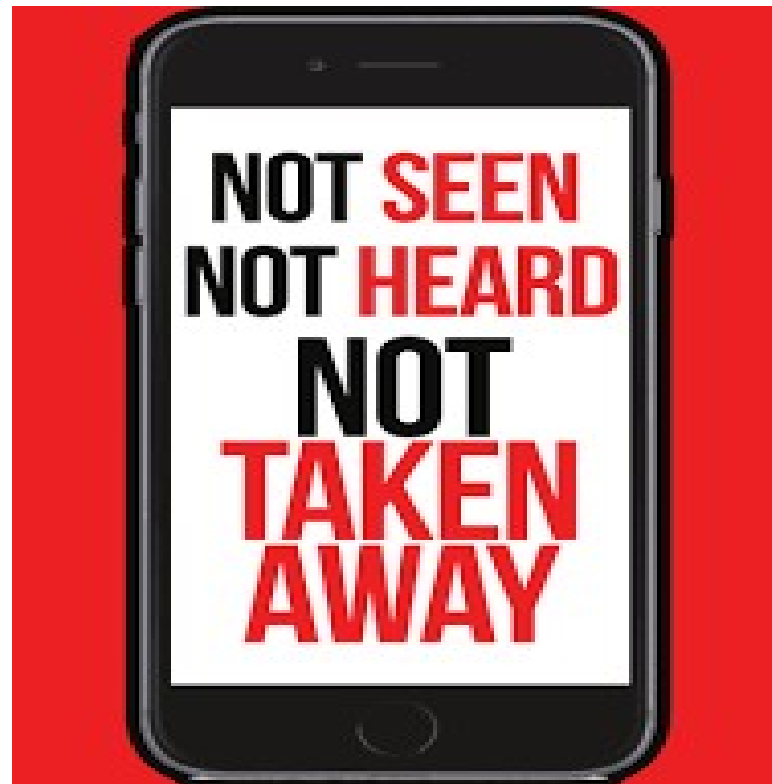
Use this warning to help you turn your behaviour and ATOL around.

Both cards will be recorded on 'Class Charts' by your teacher.
Parents and Guardians, you will be able to monitor 'Class Charts' when you download the app and receive a login in September.

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Miss
Darlaston



Mrs
Ketteringham



Mrs
Perks



Mr
Griffiths



Mr Evans



Mrs
Burgess

Safeguarding Team

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We look forward to welcoming you on
Wednesday 2nd September
at 8.25am.

We have an exciting journey ahead!