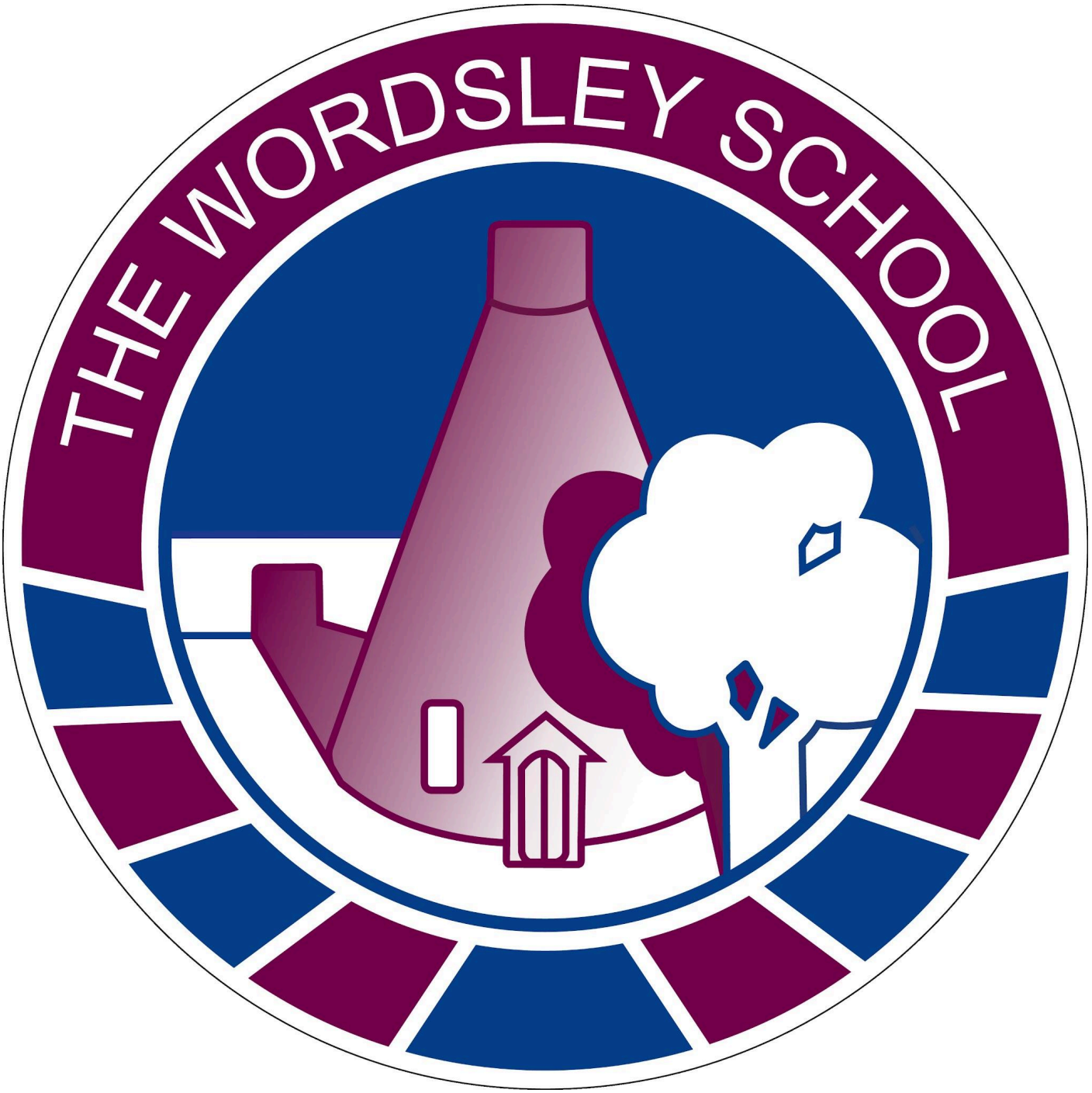


Key Stage 3 AP1
30th November to 17th December 2026.

Revision Checklist

Revision Checklist for Key Stage 3 AP1 (30th November to 17th December) 2026.

Please find below, a list of topics you will need to revise over the next few weeks in preparation for KS3 AP1

Subjects

1. Science

Year 7	Year 8	Year 9
Working Scientifically Cells Separation Techniques	Diet & Drugs Elements & Compounds Cells Separation Techniques Forces Energy Ecosystems Electricity Acids & Alkalis Space	Genetics Separation Techniques Energy Cells Forces Diet & Drugs Acids & Alkalis Elements & Compounds Waves Density

2. RE

Year 7	Year 8	Year 9
Beliefs about God - Christian beliefs - Hindu beliefs - Islamic beliefs - Philosophical beliefs Creation of the universe - Christian beliefs - Islamic beliefs	Beliefs about God - Christian beliefs - Hindu beliefs - Islamic beliefs How does faith inspire a good life? - Martin Luther King - Malala - Gandhi - The Dalai Lama Crucifixion of Jesus - Why it is important Christians (atonement/salvation)	Beliefs about God - Christian beliefs - Islamic beliefs Faith inspiring a good life - Martin Luther King - Gandhi Life after death - Christian beliefs - Hindu/Buddhist beliefs - Islamic beliefs - Scientific beliefs The Holocaust and Jewish identity - Jewish identity - Pre-holocaust Jewish life

3. Spanish

Year 7	Year 8	Year 9
SOY YO Giving details about yourself: Name. age, birthday, nationality & where you live. Descriptions: Eye colour & hair colour, hairstyle, details about physical appearance and personality. Sentence Builders 1-7 Link will be published on classcharts for electronic copy. All students have their own Sentence Builder booklet	**¿Qué estudias?** Talking about school: School subjects, opinions & justifications. School timetable & telling the time in Spanish. Describing favourite & least favourite day at school. School rules School uniform Sentence Builders 1-7 Link will be published on classcharts for electronic copy. All students have their own Sentence Builder booklet	**¿Ayudas en casa?** Discussing jobs around the house: What jobs you do or don't do How often you do chores Talking about pocket money Discussing how you spend your money Future careers Sentence Builders 1-5 Link will be published on classcharts for electronic copy. All students have their own Sentence Builder booklet

4. English

Year 7	Year 8	Year 9
Knowledge: ● Word class ● Language techniques ● Punctuation ● Structure techniques Comprehension Language analysis (PEACH) Creative Writing: ● Description ● Short stories ● Vocabulary ● Punctuation ● Language techniques ● Structure techniques	Knowledge: ● Word class ● Language techniques ● Punctuation ● Structure techniques Comprehension Language analysis (PEACH) Creative Writing: ● Description ● Short stories ● Vocabulary ● Punctuation ● Language techniques ● Structure techniques	Knowledge: ● Word class ● Language techniques ● Punctuation ● Structure techniques Comprehension Language analysis (PEACH) Creative Writing: ● Description ● Short stories ● Vocabulary ● Punctuation ● Language techniques ● Structure techniques

5. Computer Science

Year 7	Year 8	Year 9
• How computers are accessed on the network • Phishing scams • Social media and how it is used • Cyberbullying	• What is the difference between searching and sorting? • Linear search • Binary search • Bubble sort • Insertion sort	• Binary to denary conversion • Hexadecimal to binary conversion • Binary to ASCII • Binary to images • Binary to sound

6. Maths

Year 7	Year 8	Year 9
Overview of topics using this link: Maths AP1 Year 7.pdf Type the Unit Code into Sparx Maths to access tutorials and questions.	Overview of topics using this link: Maths AP1 Year 8.pdf Type the Unit Code into Sparx Maths to access tutorials and questions.	Overview of topics using this link: Maths AP1 Year 9.pdf Type the Unit Code into Sparx Maths to access tutorials and questions.

7. Geography

Year 7	Year 8	Year 9
What are the different types of Geography? What are the continents and oceans? What is longitude and latitude? What is the population distribution and density across the UK? Where are upland and lowland regions in the UK? What is the British Isles? What are the OS map symbols? How do I read four figure grid references? How do I read six figure grid references?	What is the difference between weather and climate? How can we measure and analyse weather? What drives the weather? What are the different types of clouds and rainfall? How do air masses and air pressure affect weather? Can I read and interpret climate graphs? How does climate vary across the world? What are the OS map symbols? How do I read four figure grid references? How do I read six figure grid references?	What is development? How is development measured? What is the development gap? What is rural to urban migration? How is urbanisation changing around the world? What is life like in Kibera? How can the development gap be closed? Can I read and interpret Geographical graphs? What are the OS map symbols? How do I read four figure grid references? How do I read six figure grid references?

8. History

Year 7	Year 8	Year 9
Who were the Anglo-Saxons? What caused the Anglo-Saxons to migrate? What impact did the Anglo-Saxons have on England? What drove Baghdad's thirst for knowledge? Why was Baghdad so important? Link to knowledge organisers (these will be set on class charts and copies are already in exercise books): https://docs.google.com/presentation/d/1Ry1rUFuPvWB48eYCupPoiZeLM3oy12Eg/edit?usp=drive_link&ouid=109970297837792809724&rtpof=true&sd=true	Why was the world turned upside down? What were the causes of the witchcraze? The Slave Trade Triangle How did individuals resist the slavery? Link to knowledge organisers (these will be set on class charts and copies are already in exercise books): https://docs.google.com/presentation/d/1QDg72NQlSyS3tBdFr5LszRGV838Ns2LB/edit?usp=drive_link&ouid=109970297837792809724&rtpof=true&sd=true	Differences between communists, capitalists and fascists. Russia after 1917 and the development of the communist state. Germany's rise towards fascism. The Cold War Why was there conflict in the twentieth century? Link to knowledge organisers (these will be set on class charts and copies are already in exercise books): https://docs.google.com/presentation/d/1qWXL50xUWdwfiTMLsb1vdcRn7JkIk2rS/edit?usp=drive_link&ouid=109970297837792809724&rtpof=true&sd=true